


Glastonbury Public Schools

# Equity, Diversity & Inclusion (EDI)



WE BELIEVE

Every student should have an equal opportunity for success.  
Every student needs to feel they belong, are understood, and are valued.  
Every student has unique strengths and challenges.  
Every student should be kind, caring, and respectful to others.

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## Culturally Responsive Education Resources

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As part of our goal to foster high achievement for all students, Glastonbury Public Schools strives to provide culturally responsive education. Our teachers are trained in teaching strategies that respect and respond to student background knowledge, experience, situation, and environment.

[Culturally Responsive Teaching Defined](#)

[CT State Board of Education Statement on Culturally Responsive Education](#)

[Joint Statement on the Importance of Culturally Responsive Education](#)

## Recent District Efforts to Promote EDI

- Hiring of a new [Director of Equity, Diversity, and Inclusion](#) to facilitate our efforts to promote fairness and inclusion and act as a staff resource on EDI issues.
- Adding culturally responsive texts to our district’s professional lending library. (on-going)
- Maintaining an internal staff website with resources to support our collective effort to create equitable learning in our schools. (on-going)
- Inviting all faculty to read common professional materials promoting equity, diversity and inclusion. (on-going)
- Offering summer professional development sessions for staff that included: Multicultural Literature for Elementary Classrooms, How to Guide Students through Conversations about Systemic Inequities, Building Equity in Social Studies, English/Language Arts and Foreign Language classes.
- Providing all new faculty with EDI training during teacher orientation. (on-going)
- Hiring of administrators, teachers, and staff members who are exceptionally qualified and people of color.

## District EDI Committee

### District Equity and Social Justice Committee

The Equity and Social Justice Committee is committed to promoting equity, diversity, and inclusion (EDI) in our school system. Committee membership includes administrators, teachers, students and parents. Committee minutes and action plans will be posted on this webpage.

**Curriculum.** Review and update curriculum and policies as needed. Work together with directors during each [curriculum area's review period](#) (once every 5 years) to ensure that curriculum represents diverse cultures.

**Instruction.** Improve culturally responsive teaching. Provide training in instructional strategies to help teachers respond to student background knowledge, experience, situation, and environment.

**Student Diversity.** Review Open Choice participation. We have recently received a new grant to support our choice students’ experiences and provide additional support and resources.

**Staff Diversity.** Improve minority recruitment. Research employment fairs and other resources to reach a more diverse employee pool.

**Opportunity.** Explore means to increase curricular and co-curricular opportunities for students of color. This will include a focus on systemic barriers that may affect class leveling, academic program participation, athletic and club participation, etc.

**School Culture.** Support schools in promoting understanding, respect, caring, problem solving, conflict resolution, anti-bullying, etc.

## Committee Minutes

[May 26, 2021](#)

[March 31, 2021](#)

[February 3, 2021](#)

[December 9, 2020](#)

[September 9, 2020](#)

[July 30, 2020](#)

[Glastonbury Public Schools...Bright Futures Begin Here!](#)

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