

Results

**How partnering
with Generation
Ready can drive
success.**



Case Studies

Percentage of
students at ELA
Level 3 or 4

Developing Coherence through Teacher Collaboration

School: Hughbanks Elementary School

State/District: California

Content Area: ELA

Grade: PreK-5

Elizabeth T. Hughbanks Elementary School is a Pre-Kindergarten to Grade 5 school in Rialto, California, serving a diverse population in a high poverty community. The partnership with Generation Ready began in 2017 where the principal had already set up the infrastructure to improve the overall culture of learning for the school. This engagement was the first time teachers in the school had experienced professional learning that was ongoing and job-embedded.

2016

23%

2019

43%

● Before GR Consulting

■ After GR Consulting

Source: CAASPP



Case Studies

What Gets Measured Gets Done: Data Driven Instruction

School: Port Gibson Middle School
State/District: Mississippi
Content Area: Math, ELA
Grade: 6-8

Port Gibson Middle School in Claiborne County, MS, has an

Percentage of students at Level 3 or 4

ELA	27%
	42%
Math	33%
	50%

- Before GR Consulting
- After GR Consulting

enrollment of 374 students in grades 6-8. 100% of the students receive free and reduced lunches, and almost 100% of the students are African American. The year prior to Generation Ready partnering with Port Gibson, the school received a state accountability rating of “F.” The teachers at Port Gibson felt no sense of urgency to improve the school’s “F” rating, motivation was low, and teacher absenteeism was problematic. Expectations for increasing student achievement and improving poor behavior were also low.

[See full results >](#)



Case Studies

Radically Improving Outcome s for

Percentage of students at Math 3 or 4

3rd Grade

31%

37%

4th Grade

39%

62%

5th Grade

Children

School: 14K120, Carlos Patia School

State/District: D15 NYC DOE

Content Area: Math

Grade: K-5

The Carlos Patia School had a history of persistent low performance and progress. The motivation for this work was to provide teachers an opportunity to change the course of this trajectory by helping them deepen their content knowledge in mathematics, supporting instructional planning and classroom instructional delivery. The goal for this project was to help build capacity across the school by developing a more robust, collaborative, coherent culture of mathematical teaching and learning in grades K-5, through targeted, job-embedded professional learning.

See full results >

5th Grade

35%
46%

 Before GR Consulting

 After GR Consulting

Source: [NYC School Performance Dashboard](#)



Meeting the Needs of All Middle School Students

School: 12X383 Emolior Academy

State/District: NYC DOE

Content Area: MSQI, ELA

Grade: 6-8

The Middle School Quality Initiative (MSQI) is the New York City Department of Education's focused effort to expand the number of middle schools that prepare students for college and career success. It is the product of the New York City Council Middle School Task Force ongoing collaboration with the DOE. MSQI serves as the city's implementation plan for putting the Carnegie Reading Next report recommendations into action. Over 130 middle grades schools across the city are now benefiting from MSQI's comprehensive literacy framework.

2016

12%

2019

34%



Before GR Consulting



After GR Consulting

Source: [NYC School Performance Dashboard](#)

See full results >



Case Studies

Bringing Student and Teacher Success to Scale

School: 16K057

State/District: D16 NYC DOE

Content Area: MSQI

Grade: 6-8

Whitelaw Reid Academy is a middle school with 180 students from grade 6 through 8. The school serves a high poverty community in the Bedford Stuyvesant area of Brooklyn. The school faced the challenge many New York City schools were facing in that the majority of

Percentage of students at ELA Level 3 or 4



● Before GR Consulting

■ After GR Consulting

Source: [NYC School Performance Dashboard](#)

entering 6th graders were reading well below grade level. The principal saw an urgent need to put in place professional learning and systemic support for her teachers to ensure all students leave middle schools with the literacy skills they need to succeed in high school.

[See full results >](#)



Case Studies

Developing Coherence Across the Content Areas

School: 10X390

Percentage of students at Level 3 or 4



● Before GR Consulting

■ After GR Consulting

Source: [NYC School Performance Dashboard](#)

State/District: D10 NYC DOE

Content Area: MSQI, Dual

Language

Grade: 6-8

MS 390 is located in the Burnside Ave area of the Bronx, in School District 10. The school has a student population of approximately 546 students in Grade 6 through 8. It serves a high poverty community with 98% of the students qualifying for Free and Reduced Lunch. Support was tailored to meet the needs identified through discussions with teachers and the administration. Teachers received PD and modeling of Socratic Seminars, and by the end of the year there was a significant increase in student to student academic discussion in Socratic Seminar, across the grades and disciplines, including ELA, Math, and Science.

[See full results >](#)



Case Studies

**Percentage of
students at Level 3
or 4 (MS-only)**

Instructional Leadership: The Key to Improving Student Performance

School: Okolona School

State/District: Mississippi

Content Area: ELA, Algebra, History, Biology

Grade: 7-12

Okolona High School serves 291 students in grades 7-12 with 73% of the students receiving free and reduced lunches. Almost 100% of the student body is African American. To meet the requirements of the Mississippi Accountability Model, the school administers the end-of-course tests identified as the Subject Area Testing Program, Second Edition (SATP2) for grades 9-12. Students must pass the four SATP2 tests to meet graduation

ELA

30%

44%

Math

46%

63%



Before GR Consulting



After GR Consulting

requirements. Prior to 2011, student achievement at Okolona High School was in the bottom 15%, the pass rate on the SATP2 assessments was approximately 25%, earning the school an “F” grade.

[See full results >](#)

Case Studies

Customizing Professional Learning to Maximize Results

School: 10X382

Percentage of students at ELA Level 3 or 4

2017

15%

2018

23%

Before GR Consulting

After GR Consulting

Source: [NYC School Performance Dashboard](#)

State/District: D10 NYC DOE

Content Area: ELA

Grade: PreK – 5

Elementary School for Math, Science & Technology (PS 382) serves 284 inner-city students in Grades K-5. The school serves a high poverty community in the Bronx with 97% of the students qualifying for Free and Reduced Lunch. After analyzing the school data, the principal decided to raise the rigor in the ELA classrooms. Beginning with the 2011-2012 school year, the principal partnered with Generation Ready. The teachers—whom the consultant worked with—willingly participated in the collaborative, ongoing, hands-on professional learning opportunities provided. This involved identifying strategies and modifying them as necessary through implementation in classroom practice in reading and writing workshops.

[See full results >](#)

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